

# Wellness and Prevention Services at Appalachian State University

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Health and Wellness Town Hall April 19, 2016



### Roadmap for Today's Presentation

- Well-being Defined
- Introduction to Wellness and Prevention Services
- Exploring Obstacles to Academic Performance
- Review of Health-related Behaviors
- Strategic Planning of Wellness and Prevention Services



## Well-being

"...an integrated method of functioning which is oriented toward **maximizing the potential** of which the individual is capable, within the environment where he is functioning..."<sup>2</sup>

## Satisfaction with life, fulfillment and positive functioning<sup>3-5</sup>



<sup>&</sup>lt;sup>5</sup>Ryff CD, Keyes CLM. The structure of psychological well-being revisited. *Journal of Personality and Social Psychology* 1995;69(4):719–727



<sup>&</sup>lt;sup>2</sup>Halbert Dunn, <u>High Level Wellness</u>, 1961

<sup>&</sup>lt;sup>3</sup>Andrews FM, Withey SB. Social indicators of well-being. NewYork: Plenum Press; 1976:63–106.

<sup>&</sup>lt;sup>4</sup>Diener E. Subjective well being: the science of happiness and a proposal for a national index. American Psychologist 2000;55(1):34–43.

### Wellness and Prevention Services

### **Mission:**

"The Department of Wellness and Prevention Services at Appalachian State University serves all students through the promotion of healthy behaviors, risk behavior modification services, and advocacy for campus-wide health policies that facilitate student success and holistic well-being."

### Vision:

"To create an environment in which all students of the Appalachian community can thrive and achieve optimal well-being."



### Wellness and Prevention Services:

Meet the Team

















### Wellness and Prevention Services

### Overview of Programs and Services, Aug. 2015- March 17, 2016

Counseling Services	Health Education and Skill Building Outreach	Prevention Training
	Requested Programs and	
Alcohol and Other Drugs	Sponsored Events	Interpersonal Violence
<ul> <li>837 Student Consultations</li> </ul>	2,205 Students	3,109 Students
		45 Univ. Employees
Nutrition	Alcohol and Other Drug	
307 Student Consultations	315 Students	AlcoholEdu
		Phase 1- 3,256 Students
	19 Residential Hall Programs	Phase 2- 1,142 Students
	Approx. 35 Students/Event	Haven
	T	<ul> <li>Phase 1- 2,602 Students</li> </ul>
	Guided Meditations and Koru	Phase 2- 939 Students
	• 84 Students	7 111130 2 757 5100011115
	• 04 Students	Suicide Prevention
		• 1,636 Students
		273 Univ. Employees



### A Review of Today's College Student: Obstacles to Academic Performance

### **National Sample**

American College Health Association. American College Health Association-National College Health Assessment II: Reference Group Undergraduate Executive Summary Spring: 2009, 2010, 2011, 2012, 2013, and 2014.

- Stress 26-32%
- Anxiety 19-23%
- Sleep difficulties 19-22%
- Cold/Flu/Sore throat 16-18%
- Work 13-16%
- Depression 12-14%
- Internet use/games 12-14%
- Extracurricular activities 9-12%
- Concern for troubled friend or family 11-12%
- Relationship difficulties 10-11%

### **Appalachian Sample**

American College Health Association. American College Health Association-National College Health Assessment: Appalachian State University Spring 2015.

- Stress 33%
- Anxiety 29%
- Sleep difficulties 25%
- Cold/Flu/Sore throat 19%
- Depression 17%
- Relationship difficulties 13%
- Concern for a troubled friend or family member 11%
- Work 11%
- Internet use/computer games 10%
- Extracurricular activities 10%



- Phase I of the APP State Wellness Assessment, Fall 2015
  - Quantitative
    - ❖ N= 1,144 student participants
- Phase 2 of the APP State Wellness Assessment, Summer & Fall 2016
  - Qualitative



#### **ALCOHOL and OTHER DRUGS**

#### Tobacco:

- ❖ N=148 (13%), 75% used prior to APP State
- Pop. of Interest: Males; Off-campus; and Military affiliation

### Marijuana:

- ♦ N= 327 (29%), 75% used prior to APP State
- Pop. of Interest: Males

#### Alcohol:

- ❖ Use, N= 882 (77%); Binge Drinking, N= 239 (21%), 76% consumed alcohol prior to APP State
- ❖ Pop. of Interest: Students <21; 1<sup>st</sup> and 2<sup>nd</sup> year students; On-campus; and Male fraternity members

#### Prescription Drugs and Other Illicit Drugs:

- ♦ N= 75 (7%), 53% used prior to APP State
- Pop of Interest: Males; and Off-campus



#### **SEXUAL HEALTH**

### Sexually Active:

- N= 639 (56%)
- Pop. of Interest: Off-campus

#### Consistent Barrier Method Use:

- ♦ N= 290 (45% of Sexually Active Population)
- \*Pop. of Interest (inconsistent barrier use): Students that identify as White; and Off-campus

### Contraceptive Use:

N= 515 (81% of Sexually Active Population), n= 53 (8% of Sexually Active Population indicated N/A)



### INTERPERSONAL VIOLENCE (at any point during enrollment at APP)

Physical and/or Verbal Assault:

- N= 86 (8%)
- Pop. of Interest: First-generation; Multi-racial students; Sexual minorities; and Off-campus

Non-consensual Touching of a Sexual Nature:

- ♦ N= 112 (10%)
- Pop. of Interest: Non-males; Racial/ethnic minorities; Sexual minorities; and First-generation



### MENTAL HEALTH WELL-BEING (IN THE PAST 12 MOS.)

Anxiety and/or Depression:

- ♦ N= 556 (49%)
- ❖ Pop. of Interest: ≥21; Non-males; and Sexual minorities

#### Suicidal Ideation:

- ♦ N= 83 (7%)
- Pop. of Interest: Sexual minorities; and First-generation

### Sought Assistance from Mental Health Professional:

- N= 226 (41%)
- \*Pop. of Interest: First-generation (no difference)



### PHYSICAL ACTIVITY in the PAST 7 DAYS

- 0-1 day, N= 244 (21%)
- ❖ 2-4 days, N= 621 (54%)
- ❖ 5-7 days, N= 267 (23%)
- Pop. of Interest: Non-males

### RAW FRUIT and VEGETABLE CONSUMPTION IN THE PAST 7 DAYS

- Never/rarely, N= 263 (23%)
- Sometimes, N= 447 (39%)
- Often, N= 422 (37%)



## Facilitating the Transformative Educational Experience

"To create an environment in which all students of the Appalachian community can thrive and achieve optimal well-being."

### Strategic Planning of Wellness and Prevention Services

- Data usage to:
  - Identify populations of interest
  - Identify additional needs and gaps in service provision
  - Allocate resources and pursue/secure additional resources
- Student Well-being Improvement Team
  - Identify model programs/best practices
  - Assess, Create, Test, Tinker, Implement, Evaluate...repeat...
- Resiliency Institute
  - Meditations and Mindfulness
  - Thriving while Transitioning to Appalachian
- Sexual Health Coaching



### Questions

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